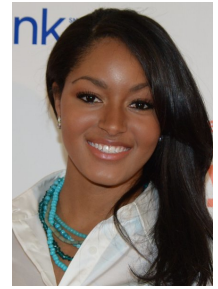


Rachel Thomas

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Summary of Qualifications

- 12 years' experience teaching, training, public speaking and curriculum writing
- Outstanding interpersonal, written and oral communication skills
- Lead author of Ending The Game: An Intervention Curriculum for Sex Trafficking Victims
- Solid experience creating effective assessments and conducting university-level research

Education

M. Ed, 2008 *University of California, Los Angeles (UCLA)*

B.A, 2006 *Emory University, Atlanta, Georgia*

Professional Experience

Director and Primary Presenter

Sowers Education Group, Long Beach, CA

November 2012 - Present

- Develop and deliver over 700 custom presentations to over 100,000 live audience members and millions via media on the topics of sex trafficking, media influence and psychological coercion:
 - Social Service: County Welfare Directors Association National Conference; St. Anne's
 - Schools: University of La Verne, Chapman University, Crenshaw High School
 - Non-Profits: YWCA-GLA Sexual Assault Crisis Hotline Volunteer Certification Training
 - Law Enforcement: ILGIA (International Latino Gang Investigators Association), LAPD
 - Other: CNN, HLN, Arcadia Methodist Hospital, New York Times Upfront Magazine
- Stay abreast of Human Trafficking legislation, trends, and current events to update www.SowersEducationGroup.com website and disseminate information to subscribers
- Confer with subject matter experts to write psychoeducational Ending The Game curricula and publish educational material to a growing group of curriculum licensees on www.EndingTheGame.com.
- Work closely with UC Davis' Northern California Training Academy and University of Nebraska, Lincoln to conduct research on the effectiveness of Ending The Game and psychoeducation on victim resiliency
- Provide employment opportunities and presentation skills training for human trafficking survivors

Corporate Trainer and Content Writer

Affliction Clothing, Seal Beach, CA

November 2011 – May 2012

- Wrote Affliction Employee Handbook, company memos, press releases, etc.
- Met with executive leadership to develop 1st annual performance review, corporate bonus structure and retail commission structure

Forever 21 Corporate Headquarters, Los Angeles, CA

February 2010 – October 2011

- Managed full-cycle training process: wrote material, scheduled classes, recorded attendance, taught courses, designed and administered learning evaluations, tracked scores, delivered

detailed feedback to Senior HR Management

- Developed training programs and taught adult learners using various methodologies, including classroom workshops, instructional manuals and eLearning modules
 - Key Training Programs:
 - Corporate Management Training Series:
 - “Leading Effective Meetings” Manager Guide; PPT Presentation
 - “Building Effective Teams” Manager Guide; Articulate® Presentation
 - English Education (Warehouse Employees only)
 - Established partnership with LAUSD Adult Education
 - Utilized conversational Spanish skills to assist TOEFL instructors

Classroom Teacher

Los Angeles Unified School District

January 2006 – October 2009

- Taught classes of 14-32 students in accordance with school standards and approved content
- Effectively instructed various levels, including ESL II, CAHSEE Remediation, Honors and AP
- Created original course syllabi, lesson plans, assignments, projects, exams, and rubrics
- Provided robust feedback on all major assignments; offered practical steps for improvement
- Tutored underperforming students with individualized material according to student need
- Increased grade-level standardized test scores in English Language Arts by 7-12% each term
- Recognized as Outstanding Educator for 2008-2009 school year

Letters of recommendation, professional references, and audience testimonials furnished upon request.